



I-Connect Guide for Alignment With Existing District Curriculums and Practices

(Adapted from Technical Guide for Alignment of Initiative, Programs, Practices in School Districts (NCTAPBIS, 2017)).



When bringing a new practice to a system, it is important to make sure the practice fits well within the system. A practice that is aligned with the preceding goals and missions of the district/school will be easier to implement alongside existing programs and more sustainable.

To determine how I-Connect aligns with the current practices:

1. Identify what practices are in place that target student behavior and/or task completion. *This can include district-wide initiatives, curriculums, practices and common strategies that are often used by educators in the district/school.*
 - a. It would be helpful to determine at this point if these other programs are firmly in place, or in need of review to ensure they are being used correctly.
 - b. If your district/school has not compiled a list of the current “practice landscape” in your school, this tool may be of use: Technical Guide for Alignment of Initiative, Programs, Practices in School Districts (hyper link: <https://www.pbis.org/resource/technical-guide-for-alignment-of-initiatives-programs-and-practices-in-school-districts>).
2. For each practice, include the leadership team/point of contact, what population the practice serves, research base of the practice, and outcomes achieved to date in the district/school.
 - a. To gather research-based information on behavior or social emotional learning programs the following sites may be useful:
 - i. What Works Clearinghouse (<https://ies.ed.gov/ncee/wwc/FWW/Results?filters=,Behavior>)
 - ii. Collaborative Association for Social Emotional Learning (<https://www.casel.org/guide>)
 - iii. National Technical Assistance Center on PBIS (<https://www.pbis.org/resource/examining-the-evidence-base-for-school-wide-positive-behavior-support>)

Resources:

National Technical Assistance Center on Positive Behavior Interventions and Support. (2017). Technical guide for alignment of initiatives, programs, practices in school districts. Eugene, OR: Retrieved from www.pbis.org



- Compare each practice to I-Connect to determine if I-Connect aligns with all or part of the initiative or would provide an evidence-based alternative.

Alignment Worksheet:

List the current practices or curriculums being used to discourage challenging or disruptive behavior, and improve positive behavior.

Are there any other school or district-wide initiatives that address on task behaviors or work completion?

	Firmly In Place	Needs Reviewing	Notes
Practice 1:			
Practice 2:			
Practice 3:			
Practice 4:			

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I-Connect Alignment

	I-Connect	Practice 1	Practice 2	Practice 3	Practice 4
1. Name of lead department/division with budget authority					
2. Population served (e.g. Tier I, II, III, students, staff, families, grade level)	<ul style="list-style-type: none"> • Tier 1, 2, 3 students • Special Education Students • 4th-12 grades 				
3. Research based (e.g. peer reviewed)	<ul style="list-style-type: none"> • Multiple high-quality peer review studies with positive results. • Expected results: increased on-task behavior, academic accuracy, and task completion; and decreases in disruptive and off-task behaviors, distractions and classroom removal. 				
4. Outcome(s) achieved to date in the district/schools					

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