**Introduction to I-Connect**

This section provides an overview of I-Connect including I-Connect specific terms, components of the intervention and unique features of self-monitoring.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:** | **Correct** | **Notes** |
| 1 | self-monitoring |  |  |
| 2 | change |  |  |
| 3 | prompt |  |  |
| 4 | interval |  |  |
| 5 | yes |  |  |
| 6 | self |  |  |
| 7 | student |  |  |
| 8 | prompt |  |  |
| 9 | interval |  |  |
| 10 | monitor |  |  |
| 11 | web portal |  |  |
| 12 | prompt |  |  |
| 13 | interval |  |  |
| 14 | goal |  |  |
| 15 | charts |  |  |
| 16 | stakeholders |  |  |
| 17 | app |  |  |
| 18 | monitor |  |  |
| 19 | progress |  |  |
|  | Total # Correct: |  | /19= %  *If below 80% provide additional training in:*  *I-Connect specific terms, components of the intervention and the unique features of self-monitoring. Provide documentation of training:*  Date of Training:  Trainer: |

**Getting Students Started with I-Connect (Intervention Preparation & Student Training)**

This section provides content to prepare mentors to set up an individualized self-monitoring program and train students to monitor accurately.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:** | **Correct** | **Notes** |
| 1 | train |  |  |
| 2 | target behavior |  |  |
| 3 | observable |  |  |
| 4 | student |  |  |
| 5 | observe |  |  |
| 6 | short /shorter |  |  |
| 7 | momentum |  |  |
| 8 | accurately |  |  |
| 9 | purpose / rationale |  |  |
| 10 | examples |  |  |
| 11 | non-examples |  |  |
| 12 | demonstrate |  |  |
| 13 | practice |  |  |
| 14 | additional |  |  |
| 15 | reinforcement |  |  |
|  | Total # Correct: |  | /15= %  *If below 80% provide additional training in:*  *Prepare mentors to set up an individualized self-monitoring program and train students to monitor accurately:*  Date of Training:  Trainer: |

**Using I-Connect in the Classroom**

This section provides content to prepare mentors to ensure students successful when using I-Connect.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:** | **Correct** | **Notes** |
| 1 | observe / watch |  |  |
| 2 | feedback |  |  |
| 3 | two |  |  |
|  | Total # Correct: |  | /3= %  *If below 80% provide additional training in:*  *Prepare mentors to ensure students successful when using I-Connect:*  Date of Training:  Trainer: |

**Tracking Progress**

This section provides content to prepare mentors to monitor a student’s progress throughout the intervention and make decisions to continue, adapt or discontinue using I-Connect.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:** | **Correct** | **Notes** |
| 1 | meet |  |  |
| 2 | quick |  |  |
| 3 | progress |  |  |
| 4 | success |  |  |
| 5 | problems |  |  |
| 6 | adaptations |  |  |
| 7 | monitoring |  |  |
| 8 | goal |  |  |
| 9 | response |  |  |
| 10 | problems |  |  |
| 11 | adjust /adapt |  |  |
| 12 | goal |  |  |
| 13 | duration |  |  |
| 14 | frequency |  |  |
|  | Total # Correct: |  | /14= %  *If below 80% provide additional training in:*  *Prepare mentors to monitor a student’s progress throughout the intervention and make decisions to continue, adapt or discontinue using I-Connect:*  Date of Training:  Trainer: |

**Case Study**

This section evaluates the mentor’s ability to apply the above content in practice.

|  |  |  |
| --- | --- | --- |
| Answer | Correct | Incorrect |
| B |  | 🡨 Provide more training on identifying the target behavior |
| A |  | 🡨 Provide more training on identify the monitoring interval |
| B |  | 🡨 Provide more training on identify a target goal and criterion |
| C |  | 🡨 Provide more training on student training |
| B |  | 🡨 Provide more training on progress monitoring |
|  | /5 | Provide documentation of training:  Training date:  Training topics:  Trainer: |

**Total Score**

|  |  |  |
| --- | --- | --- |
| Section | Correct Scores | Total Items |
| Introduction to I-Connect |  | 19 / % |
| Getting Students Started with I-Connect |  | 15 / % |
| Using I-Connect in the Classroom |  | 3 / % |
| Tracking Progress |  | 15 / % |
| Case Study |  | 5 / % |
| **Total** |  | **57 / %** |