**Introduction to I-Connect**

This section provides an overview of I-Connect including I-Connect specific terms, components of the intervention and unique features of self-monitoring.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:**  | **Correct**  | **Notes** |
| 1 | self-monitoring  |  |  |
| 2 | change |  |  |
| 3 | prompt  |  |  |
| 4 | interval |  |  |
| 5 | yes |  |  |
| 6 | self |  |  |
| 7 | student |  |  |
| 8 | prompt |  |  |
| 9 | interval  |  |  |
| 10 | monitor  |  |  |
| 11 | web portal |  |  |
| 12 | prompt |  |  |
| 13 | interval |  |  |
| 14 | goal |  |  |
| 15 | charts |  |  |
| 16 | stakeholders |  |  |
| 17 | app |  |  |
| 18 | monitor  |  |  |
| 19 | progress  |  |  |
|  | Total # Correct: |  | /19= % *If below 80% provide additional training in:* *I-Connect specific terms, components of the intervention and the unique features of self-monitoring. Provide documentation of training:*Date of Training: Trainer: |

**Getting Students Started with I-Connect (Intervention Preparation & Student Training)**

This section provides content to prepare mentors to set up an individualized self-monitoring program and train students to monitor accurately.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:**  | **Correct**  | **Notes** |
| 1 | train  |  |  |
| 2 | target behavior |  |  |
| 3 | observable |  |  |
| 4 | student |  |  |
| 5 | observe  |  |  |
| 6 | short /shorter |  |  |
| 7 | momentum |  |  |
| 8 | accurately |  |  |
| 9 | purpose / rationale |  |  |
| 10 | examples  |  |  |
| 11 | non-examples |  |  |
| 12 | demonstrate |  |  |
| 13 | practice |  |  |
| 14 | additional |  |  |
| 15 | reinforcement |  |  |
|  | Total # Correct: |  | /15= % *If below 80% provide additional training in:*  *Prepare mentors to set up an individualized self-monitoring program and train students to monitor accurately:*Date of Training: Trainer: |

**Using I-Connect in the Classroom**

This section provides content to prepare mentors to ensure students successful when using I-Connect.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:**  | **Correct**  | **Notes** |
| 1 | observe / watch |  |  |
| 2 | feedback |  |  |
| 3 | two |  |  |
|  | Total # Correct: |  | /3= % *If below 80% provide additional training in:* *Prepare mentors to ensure students successful when using I-Connect:*Date of Training: Trainer: |

**Tracking Progress**

This section provides content to prepare mentors to monitor a student’s progress throughout the intervention and make decisions to continue, adapt or discontinue using I-Connect.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Fill in the blank answer:**  | **Correct**  | **Notes** |
| 1 | meet |  |  |
| 2 | quick |  |  |
| 3 | progress |  |  |
| 4 | success |  |  |
| 5 | problems |  |  |
| 6 | adaptations |  |  |
| 7 | monitoring |  |  |
| 8 | goal |  |  |
| 9 | response |  |  |
| 10 | problems |  |  |
| 11 | adjust /adapt |  |  |
| 12 | goal |  |  |
| 13 | duration |  |  |
| 14 | frequency  |  |  |
|  | Total # Correct: |  | /14= % *If below 80% provide additional training in:* *Prepare mentors to monitor a student’s progress throughout the intervention and make decisions to continue, adapt or discontinue using I-Connect:*Date of Training: Trainer: |

**Case Study**

This section evaluates the mentor’s ability to apply the above content in practice.

|  |  |  |
| --- | --- | --- |
| Answer  | Correct | Incorrect  |
| B  |  |  🡨 Provide more training on identifying the target behavior |
| A |  |  🡨 Provide more training on identify the monitoring interval |
| B |  |  🡨 Provide more training on identify a target goal and criterion  |
| C |  |  🡨 Provide more training on student training  |
| B |  |  🡨 Provide more training on progress monitoring  |
|  |   /5 |  Provide documentation of training: Training date: Training topics: Trainer: |

**Total Score**

|  |  |  |
| --- | --- | --- |
| Section  | Correct Scores | Total Items  |
| Introduction to I-Connect  |  |  19 / % |
| Getting Students Started with I-Connect |  |  15 / % |
| Using I-Connect in the Classroom |  |  3 / % |
| Tracking Progress  |  |  15 / % |
| Case Study |  |  5 / % |
| **Total** |  |  **57 / %** |