



Using I-Connect to Improve Student On-Task Behavior

WHAT IS...

I-CONNECT

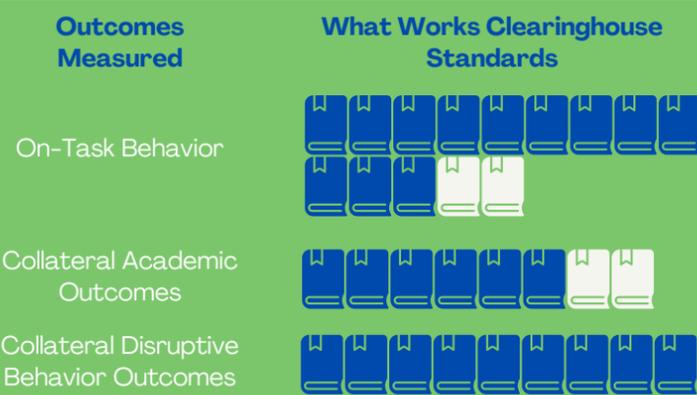
- A technology-based self-monitoring platform that makes it easier to self-monitor
- Supported by a growing body of high-quality research
- Improves on-task behavior in the classroom, resulting in improved academic and behavior outcomes

SELF-MONITORING

- An evidence-based intervention that improves academic and behavioral outcomes for students with diverse learning needs
- Teaches students to independently monitor and change their own behavior

EVIDENCE BASE

29 Single-Case Research Designs in 6 Studies



- Met WWC Standards with Reservations
- Met WWC Standards

Study Participants

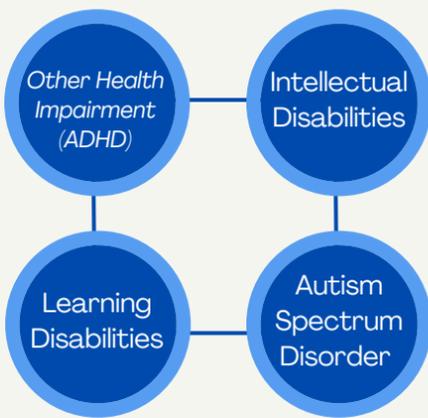
14 students with or at-risk of disabilities



WHO CAN BENEFIT?

Students ranging from Upper Elementary to High School who are receiving Special Education Services

Eligibility Categories



WHERE & WHEN WILL STUDENTS BENEFIT?

- ✓ Inclusive and specialized settings
- ✓ During various academic tasks (e.g. whole-group instruction, group work, independent work)
- ✓ Customizable for various settings (e.g. school, work, and home)

WHAT OUTCOMES CAN BE EXPECTED?



Very likely to see increased on-task behavior

2X

On-task behavior is likely to more than double when using I-Connect



On-task behavior is likely to increase immediately when monitoring

STEP BY STEP GUIDE TO USING I-CONNECT

1

STEP 1

Create a Self-Monitoring Plan

Identify:

- Target behavior
- Prompt
- Monitoring interval
- Target behavior
- Goal

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STEP 2

Train student to use I-Connect

- Plan ~30 min for training
- Provide rationale and example/non-example of target behavior
- Model using the app
- Practice and provide feedback

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STEP 3

Use I-Connect

- Use regularly (daily for best results)
- Review target behavior and self-monitoring steps as needed
- Use during instruction, group work, or independent work tasks

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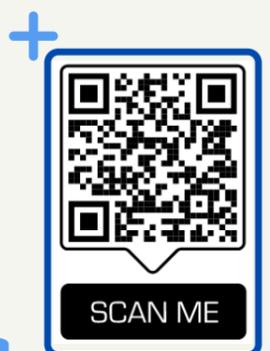
STEP 4

Monitor progress

- Meet with student weekly to review successes
- Make adjustments to ensure progress is maintained

I-CONNECT QUICK TIPS

- + Students' behavior is likely to improve right away. If not, try adjusting the interval length or session length.
- + Observe the student, and set the interval just below their average time on-task.
- + Include supplemental reinforcement only if needed.
- + Plan for 60 minutes of training when using reinforcement to ensure accurate monitoring.
- + Focus training on accurate recording if using reinforcement.
- + Access the I-Connect User Guide for more details!



REGISTER FOR AN I-CONNECT ACCOUNT

VISIT OUR WEBSITE

<https://iconnect.ku.edu/>

DOWNLOAD THE I-CONNECT APP & MORE

